Student Handbook

Tsinghua-Johns Hopkins SAIS Dual-Degree Master’s Program on Global Politics and Economics (TSDM)

August 2015
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I. Introduction to the IR Department

In 1997, Tsinghua University established the Institute for International Studies, the predecessor of the International Relations Department (abbreviated IR Department). The Institute’s outstanding achievements in teaching and research during the more than ten years of its existence provided a strong basis for the creation of the IR Department.

In 2010, the Department launched a Master’s degree program in English, which is now called the Master’s Program in Chinese Politics, Foreign Policy and International Relations (CPFP). The program has attracted students from all over the world. Indeed, past students came from over 40 different countries. In 2014, the Department in partnership with the Paul H. Nitze School of Advanced International Studies (SAIS), Johns Hopkins University, USA launched the first Dual Degree Master’s Program (TSDM) focused on global politics and economics run cooperatively by Chinese and U.S. institutions of higher education. As an opportunity for students to develop a sophisticated understanding of international affairs and law, the curriculum emphasizes interdisciplinary breadth, a solid foundation in economics, and rigorous understanding of key world regions. Students will be prepared to actively participate in global governance, while at the same time contributing significantly
toward China’s development.

The IR Department’s Ph.D. program focuses on the development of academic research ability, its master’s degree programs stress practical professional ability, and its undergraduate program emphasizes basic competency and comprehension ability. Graduates of the Department have pursued careers at institutions of higher education, major national research institutions, government departments, foreign affairs organizations, media and various corporations. Furthermore, a number of outstanding undergraduate and graduate students have continued their studies at well-known universities worldwide.

The IR department has 18 faculty members with significant academic and research experience. They all hold Ph.D. degrees from leading international and Chinese universities.

The Department has established long-term academic exchange and cooperative relations with several academic institutions in China and abroad, and has invited many famous scholars from China and overseas to take up part-time teaching positions.
II. University Regulations

1. Student Code of Conduct

In order to ensure that Tsinghua’s IR Department remains a superb environment for learning and dialogue, students’ behavior must conform to the following Student Code of Conduct:

- All students at Tsinghua University are subject to Chinese law regardless of their nation of origin. Ignorance of the law is no excuse. Violations of the law will be punished accordingly.
- Students in the IR department also are subject to all other Tsinghua University rules and regulations.
- Students must treat fellow students, faculty and staff with respect. This includes refraining from derogatory language, verbal abuse and harassment. In particular, language and/or behavior which demonstrate bias against persons because of their actual or perceived race/color, religion, ethnicity, gender, ability, national origin and/or sexual orientation is unacceptable.
- Students must treat property of the University and fellow students with due care and regard. Consequently, students must desist from damaging or stealing the property of others.
• Students are expected to uphold high standards of academic honesty and integrity. Cheating and plagiarism will not be tolerated.
• Students must not attempt to bribe professors in order to secure better grades, academic honors, or other benefits, for example, by the provision of goods and/or services.

When a breach of the Code of Conduct occurs, the Department will form a faculty committee to discuss the matter and decide upon disciplinary measures, including removal from the program.

2. Registration

New graduate students must bring their admission letter from Tsinghua University to campus for the university entrance registration. Students who are unable to register within the set time period should ask the university to grant a registration extension. Students who are not granted extension or exceed the registration period granted will be regarded as having forfeited their registration. Before each semester, graduate students must register during the time period set by the University. Students who are unable to register within the time period should carry out the procedures to temporarily postpone their registration. Students who do not pay their tuition fee within the time period set by the University or who do not meet other registration requirements will not be
able to register. Students who have not registered two weeks after the deadline will not be permitted to continue their studies at Tsinghua University.

3. Registration with the IR Department Office

Each semester after graduate students have arrived on campus and registered with the University, they must come to the department office and report to the department’s secretary to register with the department.

4. Graduate Students’ Communication with Faculty Advisors

During students working on their research paper, they are required to regularly communicate with their faculty advisors through email or office hour meetings to report the progress of their research and writing. Students are also highly encouraged to participate in academic activities organized by their faculty advisors. In the past, most students who failed to consult with their advisors received a failing grade on their courses, which prevented them from graduating on time.

5. Rules and Procedures for Requesting Leave

Students who request a leave during their studies because of special circumstances (other than for health reasons) should submit an
application and necessary certification to the department and if necessary, to the School of Social Sciences in accordance with related procedures.

After the permitted leave time has expired, the student should return to campus in a timely manner and go to the School of Social Sciences Office to carry out the procedures for ending the leave period. Graduate students may not take more than a total of 30 days of leave within a single semester.

Graduate students who request leave because of health problems must submit a certification from the hospital. Students whose sick leave exceeds more than two continuous months should follow the procedures to petition a leave of absence from the university. After the campus hospital determines that treatment and recuperation are necessary and that recovery is possible within a short period of time, students who are unable to continue their studies should personally submit their application for a leave along with the certification from the campus hospital. After being reviewed by the Dean of the School of Social Sciences, the paper materials should be submitted to and approved by the Graduate Students Office, after which the leave will be granted.

Students who are absent from class without permitted leave will receive disciplinary action. Frequent unexcused absences will lead to removal from the program.
6. Retaking Coursework

Students who fail in a course are permitted to retake or retest once. Students who choose to retake coursework should attend the next offering of the course, fulfill the academic requirements of the course according to the syllabus, and complete all necessary assessments. Students who choose to retest for a course are not permitted to attend the entire course of study. Instead, the student will only attend the next exam or assessment for the specific class. If a student fails a course, the instructor will decide whether a student should retake or retest the class. Students who apply to retest for a course must obtain written permission from the course instructor.

**Procedures retaking a course:** Within the first week of the semester, select to retake the course through the online course registration site. Then, go to the School of Social Sciences Graduate Student Affairs Office to obtain the “Retaking and Substituting Coursework Form.” Once this form has been completed and signed by the course instructor, bring it back to the School of Social Sciences Graduate Student Affairs Office to be stamped. Finally, submit the completed, signed and stamped form to the University Registrar’s Office.
7. Discontinuing Studies

If any of the following circumstances apply to a graduate student, he/she will be removed from the program:

(1) If the student does not receive a passing grade for two courses counting for graduation credit within one semester; or if the student does not receive a passing grade for one course counting for graduation credit and then still does not pass a retake examination for that course; or if within all the student’s courses of study there are two courses that he/she does not receive a passing grade;

(2) If the student lacks the ability to complete the thesis writing process;

(3) If after the requisite period of leave of absence or suspension of courses, the student does not submit an application to resume studies within the period of time designated by the university; or if the student has submitted an application to resume studies but that application does not meet the required standards after review; or if permission to resume study is granted but the student does not return to campus within two weeks to carry out the procedures for renewing study;

(4) If after confirmation by hospitals recognized by the university, the student is determined to have an illness or accidental injury or disability that makes him/her unable to continue studying at Tsinghua;
(5) If without requesting leave, the student does not attend the courses required for the degree for a continuous period of two weeks;

(6) If the student fails to meet the University’s deadline for registration without a granted extension and does not have an acceptable reason;

(7) If the student personally requests to discontinue studies at the University (note: if the student has violated certain rules and it is within the period with which his/her behavior is being handled by the University, an application to discontinue studies will not be accepted).

(8) If an ad-hoc faculty committee, which is formed to investigate any inappropriate behavior or insufficient academic progress of a student, determines that a student should not continue to study in the program.
III. Degree Requirements for Tsinghua-Johns Hopkins SAIS Dual-Degree Master’s Program on Global Politics and Economics (TSDM)

1. Discipline & Subject
   (1) Politics (Primary discipline, degree of law, subject code: 0302)
   (2) International Relations (Secondary discipline, professional, degree of law, subject code: 030207)

2. Program Objective
   This program seeks to train students to gain knowledge about critical regions of the world and to deeply understand both the Chinese and the U.S. political systems. The goal is also to equip students with a sound grasp of economics, excellent analytic skills, and interdisciplinary research abilities. The program aims to help students become elite professionals around the world who take an active role in global governance and who can excel in multiple career paths after graduation, including civil service in government ministries involved with foreign and commerce affairs, research roles at institutes devoted to public policy and foreign affairs, international organizations, and international financial institutions.
3. Length of Study

Students are expected to complete the program in two and a half or three years (five or six semesters) of full-time study, which includes an initial two semesters of study at Tsinghua University followed by three semesters at Johns Hopkins SAIS. Students have the option of extending their studies for one additional semester at either Tsinghua or SAIS in order to pursue further coursework or internship opportunities.

4. Research Fields

(1) Regional and Country Studies
(2) Comparative Political Economy
(3) Global Governance
(4) Regional Cooperation

5. Academic Requirements

Students must complete three sets of requirements (shown in the table below) at Tsinghua and fulfill those of Johns Hopkins SAIS as well. According to the MOU, credit hours can be transferred between Tsinghua and SAIS. Eight credit hours of SAIS courses can be transferred to Tsinghua and sixteen credit hours of non-language Tsinghua courses can be transferred to SAIS. While credit hour transfers are permitted, degrees from both universities can only be awarded on the condition that students complete all the requirements of both Tsinghua and SAIS. After completion of these requirements, students will be awarded a Master of
Law degree certificate from Tsinghua, a Master of Arts degree certificate from Johns Hopkins SAIS, and a graduation certificate from Tsinghua University.

<table>
<thead>
<tr>
<th>A. Course Requirements</th>
<th>B. Practical Public Policy Training</th>
<th>C. Research Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>28 credit hours (including up to 8 transferred SAIS credit hours)</td>
<td>Three separate practicums conducted in China, the U.S., and a third country chosen with the help of an advisor</td>
<td>Policy research in a simulated think tank environment</td>
</tr>
<tr>
<td>English as the language of instruction</td>
<td>Examining real-world problems</td>
<td>Practical academic writing</td>
</tr>
<tr>
<td>Interdisciplinary research</td>
<td>Professional training</td>
<td>Deeply investigating research questions in an international seminar format</td>
</tr>
</tbody>
</table>

**A. Course Requirements**

Tsinghua University requires students to complete a minimum of 28 course credit hours, of which 8 credit hours can be transferred from SAIS. Thus students are expected to complete a minimum of 20 credit hours at
Tsinghua. This includes 2 to 4 credit hours of compulsory general courses, at least 9 credits of internships and practicum courses, and a minimum of 8 credits of subject courses.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Course Code</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a. Compulsory General Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1) International Students (4 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese Culture and Society</td>
<td>60610082</td>
<td>2</td>
</tr>
<tr>
<td>Chinese Language for Beginners</td>
<td>70510602</td>
<td>2</td>
</tr>
<tr>
<td>(2) Chinese Students (2 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theory and Practice of Socialism with Chinese</td>
<td>606800012</td>
<td>2</td>
</tr>
<tr>
<td>Characteristics</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>b. Internship and Practicum Courses (≥9 credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Policy Research in a Simulated Think Tank, Parts I</td>
<td>Paul Haenle</td>
<td>2</td>
</tr>
<tr>
<td>and II</td>
<td></td>
<td>(in total)</td>
</tr>
<tr>
<td>Case Studies of Chinese Diplomatic Practices Parts I</td>
<td>Xiaoyang Tang</td>
<td>2</td>
</tr>
<tr>
<td>and II</td>
<td></td>
<td>(in total)</td>
</tr>
<tr>
<td>The Transformation of the Chinese Economy Parts I</td>
<td>Yong Wang</td>
<td>2</td>
</tr>
<tr>
<td>and II</td>
<td></td>
<td>(in total)</td>
</tr>
<tr>
<td>Academic Activities</td>
<td>69990031</td>
<td>1</td>
</tr>
<tr>
<td>Practices of Public Policy</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
### Subject Courses (≥8 credits)

#### (1) Theory Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Theories in International Politics</td>
<td>70612872</td>
<td>2</td>
</tr>
<tr>
<td>International and Comparative Political Economy</td>
<td>70612722</td>
<td>2</td>
</tr>
</tbody>
</table>

#### (2) Research Methods Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Methods in International Relations</td>
<td>70612902</td>
<td>2</td>
</tr>
</tbody>
</table>

#### (3) Concentration Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arms Control and Security Studies</td>
<td>80615102</td>
<td>2</td>
</tr>
<tr>
<td>Contemporary U.S.-China Relations</td>
<td>80615152</td>
<td>2</td>
</tr>
<tr>
<td>Public Diplomacy: Global and Comparative Perspectives</td>
<td>80615242</td>
<td>2</td>
</tr>
<tr>
<td>Ancient Chinese Thought on Foreign Relations</td>
<td>80615412</td>
<td>2</td>
</tr>
<tr>
<td>Principles of Area Studies</td>
<td>80615162</td>
<td>2</td>
</tr>
<tr>
<td>An Overview of International Energy and Environment Governance</td>
<td>80700602</td>
<td>2</td>
</tr>
<tr>
<td>Ethics in the Era of Globalization</td>
<td>80700542</td>
<td>2</td>
</tr>
<tr>
<td>Developmental Political Economy</td>
<td>82700122</td>
<td>2</td>
</tr>
<tr>
<td>World Politics and China</td>
<td>Xuefeng Sun</td>
<td>2</td>
</tr>
<tr>
<td>European International Relations and Sino-European Relations</td>
<td>80615592</td>
<td>2</td>
</tr>
<tr>
<td>China in the Developing World</td>
<td>80700212</td>
<td>2</td>
</tr>
<tr>
<td>Seminar on Critical Issues and</td>
<td>80615262</td>
<td>2</td>
</tr>
<tr>
<td>Global Governance</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>------------------------------------------------------------</td>
<td>---------------</td>
<td>---</td>
</tr>
<tr>
<td>The Design of Global Security System</td>
<td>Tong Zhao</td>
<td>2</td>
</tr>
<tr>
<td>Law and Politics in China</td>
<td>Xiaohong Yu</td>
<td>2</td>
</tr>
<tr>
<td>Political Transformation and Democratization</td>
<td>Yu Liu</td>
<td>2</td>
</tr>
<tr>
<td>The Development of the Chinese Financial System</td>
<td>Ke Tang</td>
<td>2</td>
</tr>
<tr>
<td>Public Policy Analysis</td>
<td>70590013</td>
<td>2</td>
</tr>
</tbody>
</table>

**B. Practical Public Policy Training**

Social practice is a component of this program, requiring students to undertake three practicums related to the foreign policy of a specific country. It is arranged as follows:

- The first practicum takes place during the first winter holiday. Students collectively investigate a Chinese economic and social phenomenon and produce research reports of their findings.
- The second practicum is scheduled for the first summer holiday. The students collectively will conduct research in one developing country and submit research reports of their findings.
- The third practicum is conducted in the United States during the second and the third year. It is mandatory for all students in the program to undertake an internship that is at least one month long in an international organization, governmental agency, or
financial institution. An internship certificate of completion is required. In addition, students are encouraged to do internships during summer or winter holidays, as long as they do not interfere with normal classes.

After submitting the report and certificate of each practicum, students will earn one credit.

C. Research Papers

a. Tutoring Courses

The course Policy Research in a Simulated Think Tank, Case Studies of Chinese Diplomatic Practices and The Transformation of the Chinese Economy will be led by a high-level team of lecturers, consisting of renowned scholars, think tank practitioners, and senior officials. While lecturers talk about the most pressing and talked-about issues related to international politics and economics, they help students prepare the research papers.

In the second semester, students will not only further improve their writing skills, but also will set up research teams based on their interests and join in panel discussions at the World Peace Forum and the Convention of the Chinese Community of Political Science and International Studies.
b. Research Papers

Students are required to write three research papers/reports on a timely and widely discussed policy or global challenge. Specific arrangements will be as follows:

- At the end of the first semester (in mid-January), students must finish the first research report. The report should focus on a specific international policy, and it should include a literature review, a clear research question and thesis, research methods, and a research plan. The report should be at least 3000 words long.

- At the end of the second semester (in late June), students should complete the second report based on their investigations and research during the semester. The second report should be as least 3000 words long.

- While studying in the United States, students should continue working on the second report and submit an edited version of it as the third report, which will require an oral defense. The third report should be at least 4000 words long.

These three reports can discuss the same issue from different perspectives, or focus on one perspective and discuss the issue in increasingly greater depth.
c. Thesis Defense

The thesis defense usually takes place at the end of the fourth semester. Students can defend all three reports or focus on defending the last one. A final version of the third report should be submitted to faculty reviewers at least two weeks prior to the defense. After the thesis defense, students must revise the report according to the suggestions of the faculty reviewers and defense committee members. One defense committee member and the student’s faculty advisor need to sign the revised thesis before it is submitted to the degree committee and archived by the university. (Unrevised reports cannot be submitted to the degree committee.) Long-distance thesis defense is also acceptable.

6. Additional Remarks

- Students are required to attend no fewer than 10 academic activities (including at least 2 interdisciplinary academic activities) over the course of their year at Tsinghua. At each academic event, students need to sign the Master’s Student Academic Activity Participation Form. These forms will be kept by administrative assistants in the Tsinghua University Department of International Relations. Students also need to fill out an academic activity form, which needs to be signed by the student’s faculty advisor. The form needs to be submitted to the
School of Social Sciences before the student applies for a thesis defense.

- Master’s students can publish academic articles based on the relevant rules set by the School of Social Sciences.
IV. Faculty and Course Information

1. Program Faculty

Chen, Qi
Professor of International Relations
PhD, Tsinghua University, 2002

Research Area
Global governance, Sino-US relations, and China’s foreign policy

Ferchen, Matt
Associate Professor of International Relations
PhD, Cornell University, 2008

Research Area
“China Model” of development, China’s economic and political relations with resource-rich developing countries, and governance of China’s urban informal economy

He, Maochun
Professor of International Relations
PhD, Renmin University of China, 1999

Research Area
Economic diplomacy, international economic law, and Chinese diplomacy

Jing, Yuejin
Professor of Political Sciences
PhD, Renmin University of China, 2004

Research Area
Comparative politics, political sociology, and Chinese politics.
Li, Bin  Professor of International Relations  
PhD, Graduate School of China Academy of Engineering Physics, 1993  
Research Area  Sino-US relations in the areas of nuclear weapons, China’s arms control policy, and non-proliferation export control

Liu, Yu  Associate Professor of Political Science  
PhD, Columbia University, 2006  
Research Area  Comparative democratization, Political Economic of transition, and comparative revolution and comparative institutions

Pang, Xun  Professor of International Relations  
PhD, Washington University in St. Louis, 2010  
Research Area  Political methodology, Bayesian statistics, Markov Chain Monte Carlo simulation, and international and comparative political economy

Qi, Haixia  Associate Professor of International Relations  
PhD, Tsinghua University, 2007  
Research Area  Calculation of international circumstances, ancient Chinese political thought

Shi, Zhiqin  Professor of International Relations  
PhD, Peking University, 1997  
Research Area  Sino-EU relations, comparative party and politics, and social democracy

21
Su, Yu-sung  
Associate Professor of Political Science  
PhD, City University of New York, 2009  

*Research Area*  
Comparative democratization, Political Economy, and Political Methodology (causal inference, Bayesian methods, multilevel modeling, missing data imputation and Game Theory)

Sun, Xuefeng  
Professor of International Relations  
PhD, Tsinghua University, 2006  

*Research Area*  
Rise of great powers, IR theories, and empirical methods of International Studies

Sun, Zhe  
Professor of International Relations  
PhD, Columbia University, 2000  

*Research Area*  
Sino-US relations, Taiwan issues

Tang, Xiaoyang  
Associate Professor of International Relations  
PhD, New School for Social Research, New York, 2011  

*Research Area*  
Sino-Africa relations, economic diplomacy, international development, and political philosophy

Xing, Yue  
Associate Professor of International Relations  
PhD, Tsinghua University, 2002  

*Research Area*  
IR theories, cultures in International Relations, American foreign policy, and China’s foreign policy
Yan, Xuetong  Professor of International Relations  
PhD, University of California, Berkeley, 1992  

**Research Area**  
International security, rise of great powers, China’s foreign policy, and ancient Chinese political thought

Yu, Xiaohong  Assistant Professor of Political Science  
PhD, Columbia University, 2009  

**Research Area**  
Chinese law and politics, East Asian law and society, comparative judicial politics, theories of democracy and democratization, and formal modeling

Zhang, Chuanjie  Associate Professor of International Relations  
PhD, Yale University, 2008  

**Research Area**  
Foreign policy attitude analysis, Sino-US relations

Zhao, Kejin  Associate Professor of International Relations  
PhD, Fudan University, 2005  

**Research Area**  
Public diplomacy, US government and politics, comparative political system, and political marketing and Chinese diplomatic institutions
2. General Research Fields

(1) International Relations Theory
(2) Comparative Politics
(3) Chinese Politics and Government
(4) International and Chinese Political Economy
(5) Political Methodology
(6) Chinese Foreign Policy
(7) International Security
(8) Political Philosophy
(9) Environment and energy
(10) International Development
(11) Public Diplomacy
(12) Studies of a certain country/region

3. Brief Course Descriptions

Ancient Chinese Thinking of Foreign Relations – Haixia Qi

This course provides an introduction to ancient Chinese thought on foreign policy and foreign relations. In addition, this course will also cover the differences between Chinese and Western history, and how international relations theories are based on Western experiences.

Arms Control and Security Studies – Bin Li
This course teaches the concepts, issues, ideas, theories, and analytical methods in arms control and security studies from the perspective of IR. It explains the current debates and development in arms control and helps students learn how to analyze arms control issues.

China in the Developing World – Xiaoyang Tang

This course provides an overview of China’s political and economic engagements with other developing countries, analyzing relevant historical background, policy framework, functioning dynamics and comprehensive impacts.

China and India’s Regional Diplomacy – Lora Saalman

This course provides a comparative study of the two rising powers, China and India, through the vectors of politics, economics, and security to understand the diplomatic activities of these two countries’ in various regions of the world.

Contemporary US-China Relations – Zhe Sun

This course covers the basic concepts, theories, facts and thoughts in the study of contemporary US-China relations. Subjects include the two countries’ respective strategic concerns, the current situation of US-China interaction, and key issues in US-China relations such as Taiwan, human
rights, US-China trade and cultural interaction.

**Contemporary Theories in International Politics**
- Chuanjie Zhang

This course will consider major theories of international relations currently debated among scholars, with an emphasis on the nature and possibility of causal explanation in IR and how cooperation and peace are to be achieved within the context of an anarchical international system.

**Comparative Democratization and China – Yu-sung Su**

This course is an introduction to comparative democratization, and is divided into three parts: (1) basic concepts and theories of democratization, (2) understanding the determinants and consequences of democratization, and (3) examination of China’s democratic political construction.

**European International Relations and Sino-European Relations**
– Zhiqin Shi

This course examines the formation process of the modern nation-states in the European territory during the 19th century, their role in the World and Cold Wars, the new international order in the 21st century, as well as how the fall of the Soviet bloc marked a new agenda on
Sino-European relations during the last 20 years.

**Introduction to Chinese Politics – Jianyu He**

This course provides an introduction to Chinese politics through analyzing political legacies, the political system of China, and the policy-making and political process. Central-local and state-society relations will also be covered.

**International and Comparative Political Economy – Matt Ferchen**

This graduate seminar provides an overview of the field of international and comparative political economy. This course is divided into four sections: (1) an introduction to the field of political economy and overview of the main competing theoretical models for understanding global political economy phenomena, (2) a historical review of the global political economy since the late 1800s, (3) an introduction to some of the main macro and microeconomic issues relevant to contemporary global political economy, and (4) an introduction to some of the main themes in the study of comparative and domestic political economy.

**Political Economy of Development – Xun Pang**

This course is an introduction to the political economy of developing
countries, centered on theories and practices of economic and political development in those countries. Topics include: market reforms in developing countries, income inequality and political instability, (de)regulation and privatization, the effects of political institutions on economic development, interest groups, the rule of law, and corruption.

**Public Diplomacy: Global and Comparative Perspectives**
– Kejin Zhao

This graduate seminar will provide an introduction on the conceptual and theoretical foundations for public diplomacy programs, news media public diplomacy initiatives, and how media outlets are used by international actors to influence global public opinion. This course covers issues and theories related to soft power, strategic communication, and media-based international relations.

**Principles of Area Studies – Matt Ferchen**

This course will take an inter-disciplinary approach to understanding China’s transformation and the historical, economic, and political dimensions of the country’s international economic relations.

**Seminar on Critical Issues and Global Governance**
– Qi Chen & Paul Haenle

This seminar introduces the global issues of today in the context of
contemporary international relations, and is composed of several modules including: foreign policy and national security decision-making, nonproliferation and arms control, international economics and trade, climate change and energy, as well as global and regional security challenges such as North Korea, Afghanistan, and Iran.

Theory and Practice of Chinese Foreign Policy – Xuefeng Sun

This course aims to provide a critical review of the evolution of China’s foreign policy since 1949. Major events and issues involving Chinese foreign policy will be examined to identify and explain the sources of China’s foreign policy goals and their implementation. The course will apply the theoretical concepts and approaches of international relations to the analysis of China’s foreign policy.
V. Guide to Academic Life

1. Student Study Room

To enable students to study and interact with their peers in a comfortable environment, the IR Department established student study rooms located in the Mingzhai Building, Rooms 310 and 312. These rooms are equipped with public computers and air conditioning. One room also has a scanner and a microwave. During the week, please do not turn off any computer that has been turned on, because that computer may be used as a server, or another student might have logged in and is using the computer remotely. The student study rooms are open every day of the week.

2. Graduate Student Forum

The Graduate Student Forum is a signature academic activity of the IR Department. In it, graduate students present reports on a topic closely related to his/her thesis proposal or graduate thesis in Mandarin. It is a platform for students to improve their academic abilities and promote communication between teachers and students. Through the joint participation of students and teachers, the Graduate Student Forum helps to ensure that students receive advice and guidance in a timely manner during the process of writing their graduate thesis. It also provides an
assessment of students’ study and research work. Students in the Chinese Language Master’s degree program must present their research at the Graduate Student Forum, but it is not required for students enrolled in the English-taught TSDM program. However, students in TSDM with a high level of Mandarin comprehension are encouraged to attend the Graduate Student Forum as an excellent opportunity to practice their Chinese.

3. Tsinghua Ambassador Talks

The Tsinghua Ambassador Talks are a new series of dialogues (in English) between foreign ambassadors in China and approximately 30 Chinese and international students from Tsinghua University's Department of International Relations. Since its inception, ambassadors from a diverse array of nations have spoken to Tsinghua students, including the ambassadors of Germany, France, India, and Brazil.

Throughout the dialogues, the ambassadors will cover pressing domestic issues, regional concerns and how these two topics are directly linked to China.

These talks provide students of International Relations a unique opportunity to engage pressing political issues through an informal dialogue with each country’s highest representative in China, the ambassador. The events will take place every two to four weeks, based on the ambassadors' schedules, for about 1.5 hours (including breaks) with
30 minutes for speech, 45 minutes for Q&A, and the remaining allotted time for open discussion.


The Carnegie-Tsinghua International Relations Lecture Series is a new program sponsored by the Carnegie-Tsinghua Center for Global Policy which aims to provide opportunities for Chinese and international students, and policy thinkers at Tsinghua University, to interact with the world’s leading scholars and experts in a variety of disciplines. Since its launch in February 2011, we have hosted more than twenty 30 outstanding lectures. In addition, the Carnegie-Tsinghua Center also offers internship opportunities for the academic year from September to June, or during their summer session.
VI. Cultural and Physical Activities

1. New Year’s Party

Every year in January, the IR Department’s Student Committee is responsible for organizing a New Year’s Party. Faculty and students from the undergraduate program, Master’s programs, and Ph.D. program gather together to celebrate the New Year.

2. Group Trips

Every year in the spring and fall semesters, the Student Committee organizes one to two group trips. These trips not only increase students’ understanding of China’s culture and history and cultivate their appreciation of nature, but also promote interaction between faculty and students. The associated fees for these trips are subsidized by the department and provide a welcome break from academic studies.

3. Sports Competitions

The IR Department has continuously emphasized the importance of physical exercise to one’s studies and life. The Student Committee organizes frequent football, basketball, table tennis, and badminton competitions, as well as other activities. Suggestions for other sports are encouraged and should be forwarded to the Student Committee.
VII. Work Procedures for the Student Committee of the International Relations Department

(Approved by the Student Committee in December 2009)

I. General Rules

1. Name: Student Committee of the International Relations Department, Tsinghua University.

2. Organization Description: A self-managed organization established by the students of the International Relations Department which works under the supervision of the Department’s Student Affairs Committee.

3. Work Ethic: Willing to contribute, earnest, responsible, enthusiastic, service-oriented, striving for unity and cooperation.

II. Election of the Student Committee

4. The elections of the Student Committee are run on the principle of equality, openness, fairness and justice and are conducted according to the procedure of democratic election.

5. Qualifications for members of the Student Committee: undergraduate, master’s degree student, Ph.D. student, international student of the Department of International Relations, possessing good moral qualities, a strong sense of responsibility, the ability to unite fellow
students, and respect for faculty and senior students.

6. The procedure for election office of the Student Committee
   a) Candidate confirmation
      The choice of candidates includes: current registered undergraduate,
      master’s degree, Ph.D. and international students of the International
      Relations Department. The current Student Committee will issue a
      notice two weeks prior to the election, to announce the list of
      candidates, either through voluntary enrollment or by peer
      recommendation.

   b) The conduct of the Election
      The Student Committee Election is usually held in mid-December
      every year. It will be chaired by the President of the department’s
      Student Affairs Committee, and the department’s leaders will also
      attend and deliver speeches. Attendance is mandatory without a
      special exemption.

      Student Committee Election Procedure
      i) Announcement of the list of candidates by the Chairperson.
         The people who read out the ballots, inspect the ballots, and count the
         ballots will also be announced and approved by a round of applause;
      ii) Candidates make a speech (3 minutes each);
iii) Distribution of ballots, casting of ballots and collection of ballots;
iv) Reading out of the ballots, recording of the votes, counting of the votes;
v) Announcement of the top 5 candidates with the highest number of votes as the new members of the Student Committee;
vi) Speech by the new members of the Student Committee (one minute each), followed by a photography session.

c) The Department’s Student Affairs Committee will call for a meeting with the new Student Committee within one week after the election. The appointment of the President, Vice President and division of work among the committee members will be decided through negotiation. Members of the Student Committee include: President, Vice President, Academic Committee Head, Social Committee Head, and Culture and Sports Committee Head (one each).

d) The Department’s Student Affairs Committee will publish the list of the new members of the Student Committee and their division of work to the Department, and submit the list to the Department’s office for recordkeeping.

e) The Student Committee will serve one full year each term,
starting from the date of election. No reelection or reappointment is allowed.

**III. Job Descriptions**

7. The main tasks of the Student Committee are: to promote academic exchanges, organize cultural and sports activities, as well as other activities that are beneficial to the students.

8. The Student Committee is responsible to the entire student body of the Department and the Student Affairs Committee. Its members must strive to carry out their duties well while completing their studies. All of the Department’s students have the right to criticize or to provide recommendations to the Student Committee.

9. The particular job descriptions of each member of the Student Committee are as follows:

The President is in charge of the overall operation of the Student Committee. His/her main duties include: to lead the Student Committee following the Department’s requirements and regulations; to convene meetings to lay out the work of the Student Committee; to draft or to revise the regulation system of the Student Committee; to understand the...
demands and suggestion of students with regard to academics and their livelihood, and to report to the Department’s management and Student Affairs Committee without delay; to plan and organize various student activities; to lead and supervise the work of the Student Committee; to take charge of the internal development of the Student Committee, and if necessary to exercise the right to suggest dismissal for incompetent members of the Student Committee.

The Vice President is to assist the President in conducting the work of the Student Committee. His/her main duties include: to assist the President in drawing up the work plan; to plan cultural, recreational, sports and other extracurricular activities; to host the graduate students exchanges meetings; to write activities reports for the Student Affairs Committee; to temporary assume the duty of the President in the event he/she is not available to do so.

The Academic Committee Head is responsible for organizing and coordinating the academic exchanges between faculty and students. His/her main duties include: to communicate with faculty and advisers the demands and suggestions from the students in the course of their studies; to chair the Graduate Students Forum; to write reports about the forum; to promote academic exchanges between students of the IR
Department and other departments, as well as to assist in the organization of a series of academic lectures and seminars hosted by the Department.

The Social Committee Head is responsible for organizing excursions and other extracurricular activities. His/her main duties include: to organize 1-2 excursion activities every year; to write activities reports and issue them to the person-in-charge of the Student Affairs Committee; to make logistic arrangements for any important events conducted by the Student Committee; and to assist the Department in working out summer internships.

The Culture and Sports Committee Head is responsible for organizing cultural, recreational and sports activities. His/her main duties include: to plan and organize get-together parties for the Department’s faculty and students; to arrange performances; organize sports competitions; and to write and issue reports about major activities to the person-in-charge of the Student Affairs Committee.

IV. Specific Working Procedures

10. The work and activities of the Student Committee must adhere to a fixed procedure. The procedures can be partially omitted in the case of emergency or special circumstances, but the President and the
fin-charge of the Student Affairs Committee must be notified afterward. The current procedure mainly consists of the following.

11. Meeting System: The Student Committee must convene at least two regular meetings each semester; draw up and arrange activities at the beginning of the semester; and sum up the work and discuss work plans for the upcoming semester at the end of the semester. Under normal circumstances, the President may call for meetings depending on the needs of new tasks and events; regular meetings must be attended by the faculty member in charge of student affairs.

12. Activity Operation System: Drafting of activities by the Student Committee ➔ confirmation of the relevant committee head for each activity ➔ Approval from the Student Affairs Committee of the department ➔ Officially convening the organization and conduct of the activity ➔ Drafting of a report for major activities, submission of the report to the relevant member of the Student Affairs Committee, and submission of the relevant digital pictures and information to the Department Office.

13. Fund utilization system: Submission by the Student Committee of the proposed budget for any activities to the Student Affairs Committee
V. Supplementary Rules

14. The implementation of these rules and regulations has been in effect since the day of their issuance. The particular content may be revised when need arises, with consensus by both the Student Committee and the Student Affairs Committee.

15. The Student Affairs Committee and the Student Committee of the Tsinghua University International Relations Department possess the rights of final interpretation of these rules and regulations.
VIII. Contact Information

TSDM Administrative Assistant:
  Ms. Li Bo
  Office Phone: 86-10-62788403
  Email: iisws@mail.tsinghua.edu.cn

Tsinghua University International Students Office:
  Office Phone: 86-10-62788503
  86-10-62788197
  Email: grad@mail.tsinghua.edu.cn

Department of International Relations:
  Mail Address: Department of International Relations
  Room 313, Mingzhai
  Tsinghua University
  Beijing, 100084
  China, P.R.
  Tel: 86-10-62788801
  Fax: 86-10-62773173
IX. Frequently Used Internet Resources

Frequently Used Internal Campus Websites

Tsinghua University’s internal campus websites require students who are registered and on-campus to use their own username and password to log on (applicable to all internal campus websites): the username is the student’s 10-digit student ID number; the initial password is the same as the student ID number, students are advised to set a new password after the first log-in.

Tsinghua University Information Portal:

http://portal.tsinghua.edu.cn

This is Tsinghua University’s most important website. After entering through the “Tsinghua University Information Portal” main page, announcements and advertisements for the entire university are displayed on the homepage. You can also connect to frequently-used internal campus websites such as Tsinghua Web Learning, the library website, Student Tsinghua, school and department websites, and Tsinghua University’s main page.

On the main page of the information portal, you can login to the “Education and Learning Portal” or “Student Version”. After logging in to the information portal, you may access “Web Learning,” “School
Calendar,” “Educational Development Information,” “Course Selection Information,” “Results Information,” and other columns. On the page of “Other Information”, you can look over “Personal Information”, “Scholarship and Financial Aid,” “Personal Library Borrowing Record,” “Teaching Administration Announcements,” etc.

Tsinghua University Library: [http://lib.tsinghua.edu.cn/](http://lib.tsinghua.edu.cn/)

(English version: [www.lib.tsinghua.edu.cn/english/](http://www.lib.tsinghua.edu.cn/english/))

On the main page of the Tsinghua University Library website there is a simple search function that provides results for the resources of the Tsinghua University Library; a database search; and an online journal search service which can be used to search for books held at the library, databases, and online journals. To meet various users’ needs, the “Library Holdings Catalogue” gives the option to search by keyword, topic, author, and book number. In the “My Library” column within the search, if you enter your user name and password (same as the ones used for the Tsinghua University Information Portal), you can view your personal library borrowing record, extend borrowing, make a reservation or cancel a borrowing request, change your password, set up an email or cell-phone reminder, and access other functions.

Within the search function, there are three columns: “Resources,” “Service,” and “Summary.” You can click to enter.
On the “Resources” page you can enter the “Tsinghua University Database Navigation System,” which provides frequently used Chinese and foreign language databases. Those most often used by graduate students of the School of Humanities and Social Sciences include: CNKI, CQVIP, and Wanfang Data. After clicking on the link corresponding to a particular database, choose “Visit Portal” to enter that database. Then you can carry out further searches. If you enter the “Tsinghua University Online Journal Navigation System,” you can search for both Chinese and foreign language journals.

In the “Resources” and “Service” columns, you can read more information about the resources of the Tsinghua University Library and ways to use them, as well as information such as the library opening hours, overdue materials, etc.

**Tsinghua University Teaching Portal:**

http://academic.tsinghua.edu.cn/index3.jsp

This webpage has “Course Selection,” “Form Download,” “Teaching Administration Announcements,” and other columns, as well as links to the websites of other universities.

**Tsinghua University Web Learning:**

http://learn.tsinghua.edu.cn/
This website can be accessed through the Tsinghua University Information Portal, or you can enter it directly by going to the Web Learning website address. The Web Learning website provides students with information about all courses offered by the university for the current semester, including course advertisements posted by faculty, brief course introductions, course syllabuses, “Course Materials,” “Teaching Materials” recommended by faculty, “Course Homework” assigned by professors, and online forums for teacher-student communication such as “Course Questions and Answers” and “Course Discussion.”

**Students Tsinghua: http://www.student.tsinghua.edu.cn/student/**

This website provides students with information and notification about campus life, and it is an excellent guide to understand life in Tsinghua. It contains very practical columns (e.g. Volunteers).

**Tsinghua University School of and Social Sciences:**

http://rwxy.tsinghua.edu.cn/

The IR Department is affiliated to the Tsinghua University School of Social Sciences. The School also includes other departments: Chinese, History, Philosophy, Politics, Economics, Sociology, Psychology, Foreign Languages, Fine Arts and numerous others. The School of Social Sciences’ webpage provides information about the teaching and research
areas of the professors in these departments.

Tsinghua University International Relations Department (Institute of International Studies):

http://www.tsinghua.edu.cn/publish/ir/index.html

This website provides comprehensive information about the teaching and research areas of the department and its academic life. It offers information about the various courses offered by the faculty, research information, academic activities, on-campus students of the department, overseas exchange programs, *Global Times* scholarships, “Dongfangyi Scholarships for Excellence in International Politics”, and Student Committee activities.

Student Community of Tsinghua University:

http://myhome.tsinghua.edu.cn/myhome2/index/

This website provides logistical information about Tsinghua campus. e.g. the lost and found, the online grocery (items can be ordered online and delivered to locations on campus), and allows advance reservation of train tickets. On this website you can also submit complaints and suggestions about campus logistics and management.

Tsinghua BBS: http://bbs.tsinghua.edu.cn/

This website provides students with information about academics,
campus life, and entertainment.

**Tsinghua Student Union: [http://www.unionthu.net/](http://www.unionthu.net/)**

This website provides information about the activities of campus student organizations.

**Tsinghua University Phone Number Look-Up Service:**

[http://85001.tsinghua.edu.cn/](http://85001.tsinghua.edu.cn/)

This website can be used to look up the telephone numbers of Tsinghua faculty.

**Tsinghua University Internet Service Center:**


**Tsinghua Internet User Information and Services:**

[http://helpdesk.tsinghua.edu.cn/](http://helpdesk.tsinghua.edu.cn/)

This website can be used to look up information about Tsinghua email accounts.

**CNKI’s Website: [http://www.cnki.net/](http://www.cnki.net/)**

CNKI’s website is one of the world’s leading database publication platforms. It provides specialized information to a variety of different industries. It is a well-known brand in intellectual services, and it is a tool
which students can use in their academic research. You can enter the CNKI website directly through the library’s database navigation system, or you can directly sign in on the main page of CNKI’s website.

To login:

username: thlib
password: thlib
or you can sign in directly using the IP.

Wanfang Data: http://www.wanfangdata.com.cn/

It is only possible to log into this website through the Tsinghua University Library website.

CQVIP: http://www.cqvip.com/

From within Tsinghua’s campus, to enter the CQVIP website, you can use the IP log in method to automatically log in and directly search for information.


(English version: www.nlc.gov.cn/english.htm)

You can enter China’s biggest library with the largest collection of books in the nation through this website address.