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Curriculum

Middle East Studies | MA Requirements

Middle East Studies Program Learning Goals and Objectives ^[25]

Entering Class 2017-2018

MA students must take the equivalent of 16 non-language courses (64 credits) in order to graduate. Those students who are approved for dual degree or advanced standing may only need to take 12 (48 credits) or 14 (56 credits) courses as approved by Academic Affairs.

MIDDLE EAST STUDIES (MES)

Students concentrating in Middle East Studies (MES) must take at least 24 credits within this program. In some cases, a course outside of MES that requires a substantive research paper in the Arab World/Broader Middle East may count toward an MES requirement if approved by the director. All MES students must also pass the Middle East History Exam (MEHE) within the first year of the program.

Tracks

Students must select one of the following Middle East Studies tracks:

- Core Middle East (CME): The CME track is designed to train Arabists with a focus on

language skills. Students must take 6 courses (24 credits) from the CME listing. Students are highly encouraged to take additional Arabic language courses beyond the minimum graduation requirements.

- **Broader Middle East (BME):** The BME track is designed to help students acquire a broader regional perspective and training in comparative politics. Students must take 6 courses (24 credits) within CME and BME. A minimum of 2 courses (8 credits) must be taken from each. BME courses include offerings from African, European and Eurasian and South Asia Studies.

Summer Funding/Thesis Option:

Middle East Studies concentrators who receive summer funding from the MES program must produce an MA thesis that involves primary research under the supervision of the Middle East Studies faculty. The paper is written over the two-year period, with an outline and research program due in March of the first year and a working draft of the final thesis to be presented in March/April of the second year. These students must also enroll each semester as auditors in the Middle East Studies Research Seminar and for credit during their final semester. Four credits are received for completion of the "Middle East Studies Research Seminar: Thesis" in a student's final semester. For those whose final semester is fall, consult the Program Director for the due date.

INTERNATIONAL ECONOMICS

Students must complete 16 credits. The four required courses are:

- Microeconomics
- Macroeconomics (prerequisite or concurrent: Microeconomics)
- International Trade Theory (prerequisite: Microeconomics)
- International Monetary Theory (prerequisite: Macroeconomics)

If a student passes a waiver exam ^[26] in one of these areas, the student must take a replacement International Economics program course(s) to fulfill the concentration requirement.

Starting with the entering class of Fall 2017, students who pass Microeconomics in Pre-Term ^[27] will have the concentration reduced to 12 credits, but still must complete Macroeconomics, International Trade Theory, and International Monetary Theory (or a replacement course(s) if waiver exam(s) passed). The Pre-Term Microeconomics course is not for credit and is not factored into the GPA.

Beyond the requirements, many students choose to pursue an International Economics Specialization ^[28] in one of four areas of economics. Students may also choose to specialize in Emerging Markets ^[29].

Concentration GPA Requirement

Students must achieve a combined GPA of at least 2.67 in four (or three if Microeconomics is passed in Pre-Term) required International Economics program courses or they must retake the course(s) until a 2.67 concentration GPA is achieved. In the standard case, the concentration GPA will be the average of the grades of Microeconomics, Macroeconomics, International Trade Theory, and International Monetary Theory.

If one or more of the four standard courses is waived, the school will use the highest grade(s) from any eligible replacement International Economics program course(s) to compute the International Economics concentration GPA.

QUANTITATIVE REASONING

Students must complete one course from the list below.

- Statistical Methods for Business & Economics
- Econometrics (prerequisite Statistical Methods for Business & Economics)
- Applied Econometrics (prerequisite Econometrics)
- Macro Econometrics (prerequisite Econometrics)
- Risk Analysis and Modeling
- Quantitative Global Economics (prerequisite International Monetary Theory)
- Credit Markets & Credit Risk (prerequisite Corporate Finance)

Students may not double-count the same course toward the Quantitative Reasoning requirement and as an International Economics concentration course and vice-versa.

If a student passes the statistics waiver exam, the student must take an alternate course from the list above to fulfill the Quantitative Reasoning requirement.

Starting with the entering class of Fall 2017, students who pass Statistical Methods for Business & Economics in Pre-Term ^[27] will have fulfilled the Quantitative Reasoning requirement. The Pre-Term course is not for credit and is not factored into the GPA.

CORE COURSES/EXAMS

All students must pass 2 core courses and/or exams from the subjects below. If the core courses/exams are not completed by the start of the final semester, the student no longer has the option of completing the exam and must enroll in the core course(s) for credit.

- American Foreign Policy Since World War II
- Comparative Politics
- Evolution of the International Systems
- Theories of International Relations

LANGUAGE PROFICIENCY

Middle East Studies concentrators in the CME Track must pass exams to demonstrate proficiency in Arabic. Students pursuing the BME track may use Arabic, Hindi-Urdu or Persian (Farsi) to meet this requirement. All non-native English speakers are required to pass an English placement exam upon entering the school. Native Arabic, Hindi-Urdu or Persian (Farsi) speakers must pass

proficiency in a second language which can include English.

CAPSTONE

Students must pass the Middle East Contemporary History Exam with a 70% or higher grade.

PROGRAM REQUIREMENTS BY ACADEMIC YEAR

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[Entering Class 2015-2016](#) ^[31]

[Entering Class 2014-2015](#) ^[32]

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