

Academic Writing for Advanced English Language Learners (AWAELL)

Tuesdays 1:30-3:30	Thursdays 1:30-3:30
<p style="text-align: right;">29-July</p> <ul style="list-style-type: none"> • Introductory Activity: Genre analysis • Needs/Goals Self-Assessment • Diagnostic Tests for Vocabulary Development & Reading Skills • Discuss Class Requirements • HW: Read and Review “Why I Write” by George Orwell, “Why I Write” by Joan Didion, and excerpts from <i>Why We Write</i>, edited by Jim Downs. • HW: Online Journal—Share your story. What led to your coming to JHU-SAIS. Include your work history and career goals. • HW: Write a response essay titled <i>Why I Write</i>. 	<p style="text-align: right;">31-July</p> <ul style="list-style-type: none"> • Biographical Essay (Paper #1) Due • Career Services Exploration • Tour <i>A Writer’s Reference</i>, Diana Hacker, <i>Vocabulary Workshop</i>, and <i>Academic Writing for Graduate Students</i>, Swales & Feak. • Strategy: Writing a cover letter/letter of interest. • HW: Vocabulary Assignment. Prepare for quiz. • HW: Online Journal—respond to three of your classmates postings from the 29th.
<p style="text-align: right;">5-Aug</p> <ul style="list-style-type: none"> • Timed Reading Exercise • Vocabulary Quiz #1 • In Class Essay: How and when do you use the library to conduct research? What search engines do you most use to do research? Are there websites you avoid? • Strategy: Avoiding Plagiarism, Finding Resources & Citing Sources—Library Tour • HW: Online Journal—Write two paragraphs to highlight what you have learned in AWAELL and what you hope to improve specifically before August 21st. • HW: Using an article provided to you, complete a SMELL Analysis. Attach the article to your paper. 	<p style="text-align: right;">7-Aug</p> <ul style="list-style-type: none"> • SMELL Analysis (Paper #2) Due • Timed Reading Exercise • Vocabulary Assignment • In Class Essay: Define “good” academic writing? • Strategy: Defining the Characteristics of Academic Writing (Swales & Feak, Unit 1) • HW: Vocabulary Assignment. Prepare for quiz. • HW: Online Journal—respond to three of your classmates postings from the 5th. • HW: Complete one task of your choice from Swales & Feak, Unit 1.
<p style="text-align: right;">12-Aug</p> <ul style="list-style-type: none"> • Timed Reading Exercise • Vocabulary Quiz #2 • In Class Essay: Write an extended definition of a word/concept interesting to you: economy, economics, micro- or macro-economics, politics, policy. • Strategy: Writing General-Specific Texts (Swales & Feak, Unit 2) • HW: Online Journal—Post your thesis and outline for your final paper. • HW: Using an article of your choice, complete a Review Assignment. Attach the article to your paper. 	<p style="text-align: right;">14-Aug</p> <ul style="list-style-type: none"> • Article Review (Paper #3) Due • Timed Reading Exercise • Vocabulary Assignment • In Class Essay: What is the role of English today in research and scholarship? Explain. • Strategy: Writing Problem-Solution Texts (Swales & Feak, Unit 3) • HW: Vocabulary Assignment. Prepare for quiz. • HW: Online Journal—respond to three of your classmates postings from the 12th. • HW: Complete one task of your choice from Swales & Feak, Units 2 and 3.
<p style="text-align: right;">19-Aug</p> <ul style="list-style-type: none"> • Timed Reading Exercise • Vocabulary Quiz #3 • In Class Essay: Using data provided, write to highlight the results and discuss the implications. • Strategy: Writing Data Commentaries (Swales & Feak, Unit 4) • HW: E-mail your Final Paper to Geneen.Massey@jhu.edu. Bring a hard copy to class on 8/21. 	<p style="text-align: right;">21-Aug</p> <ul style="list-style-type: none"> • Final Paper Due (Edited version of a previous paper) • Timed Reading Assessment • Needs/Goals Self-Assessment • Vocabulary Development Assessment • In Class Essay: Imagine you are a professor at SAIS-JHU. Write guidelines for students writing papers for your class. Include required style, page formatting (including the title page), structural considerations and how you want the paper submitted to you.