

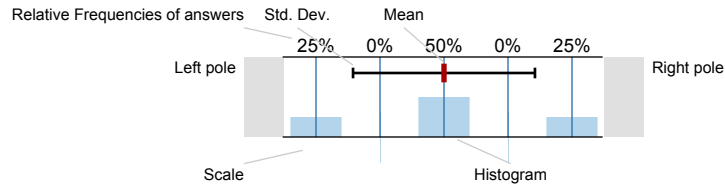
# Raul Roman,

Practical Research Methods of Development 400.700-Su10- Total Enrollment 12  
Responses = 10



## Legend

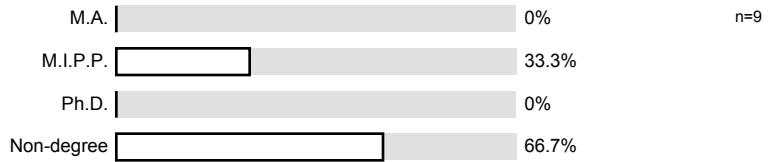
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. Student Section (Questions regarding Course, Instructor and TA to follow)

1.1) What is your degree objective?



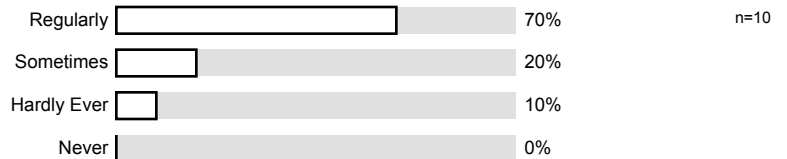
1.2) If you are a SAIS degree student, does this course:



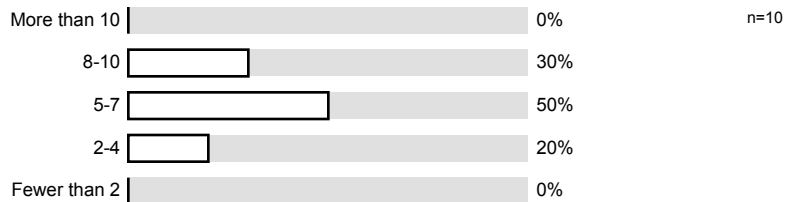
1.3) How many classes have you missed regardless of the reason?



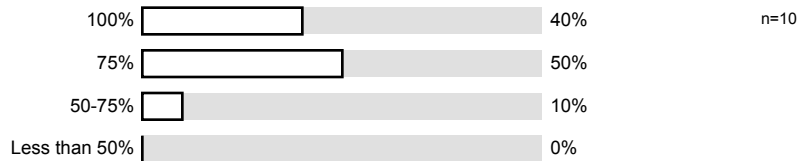
1.4) Do you participate actively in class?



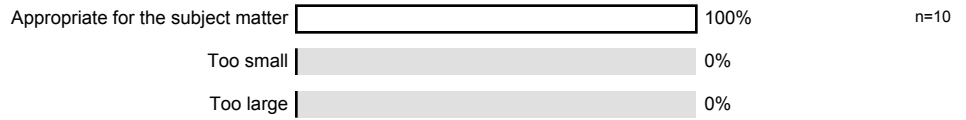
1.5) Approximately how many hours do you spend studying or preparing for this class in a typical week?



1.6) Approximately how much of the homework, readings and assignments have you completed for this class?



1.7) The size of this class is:



**2. Course Section (Questions regarding Instructor and TA to follow)**



2.9) Please add any other comments to explain your ratings or to elaborate further on any aspect of the course.

■ Amazing course. Happy I took the class, even though summer session made it very intense with the tight deadlines and the volume of reading and writing. Syllabus and course objectives were crystal clear. I have a feeling this will ultimately be my favorite course at SAIS. This course should be a core requirement for all MA's and a 'highly recommended' course for MIPP's, period. I have a far better understanding of what data is, how it's collected, analyzed, and presented.

■ The class objectives were clearly laid out at the beginning of the course. Class discussions were relevant and helpful to understanding concepts, yet the

sessions were not nearly long enough. Similarly, the amount of material was ambitious, and often overwhelming, given the time limitations. I would suggest preparatory reading to assist in the transition to coping with the class schedule. Thankfully, the professor was always available for explanation, assistance and/or suggestions.

- The technology used was great, although Raul would benefit from having the course lecture notes set up on the projector before class so he doesn't waste valuable class time setting it up. He also should not be afraid to tell students they are mistaken or off-topic. Too much class time was spent discussing ideas that were irrelevant or misinformed - more time should have been spent lecturing as a majority of the class was generally spent on group discussions. Although this was beneficial in hashing out ideas and Raul did a commendable job of guiding the conversations through the topics at hand, more discussion could have taken place with the guidance of the lectures - instead of open-ended conversations - which would have also allowed the class to get through more material while still having these discussions.
- This course was absolutely great. I have already utilized many of the concepts/information at work and received positive feedback. I highly recommend this course to anybody working in development. I think the only thing I would change is to have the directions for the final exam handed out a bit earlier.

**3. Instructor Section (Questions regarding TA to follow)**



- 3.10) Please provide any additional comments that would be helpful regarding your instructor.
- "Precise" is the best word to describe the professor. He is an excellent orator and directed the class in a direction that would spur discussion and thought. Unfortunately, the session time was not adequate to fulfill the time. The professor constantly reiterated his willingness to assist and discuss points of confusion with all students.
  - Mr. Roman is a very professional. He is well prepared for class and encourages participation, and challenge you. Also, he gives the student an opportunity

to resubmit assignments. In areas for development, I would like to suggest to improve time management in order to be able to provide feedback sooner than later to the student. Overall, I regard Mr. Roman as a very good teacher and kind person. He made the learning experience pleasant and fun.

- Raul is an excellent teacher; and he loves to teach students. He is excited about his field and takes his work seriously.
- Raul is good at creating the type of atmosphere (positive, highly energetic, collaborative, challenging) necessary for us learn how to apply the material to situations outside the classroom. He is very dedicated to ensuring that all students are included, engaged and thoroughly learn the material.
- Raul was an incredible teacher. If you're going to take PRM, take it with Raul! He set tough standards, and expected us to live up to them each lecture. Although it was unnerving, his Socratic approach to quizzing us on the readings was great. I did 100% of the readings for the class because they were well chosen. Raul was ALWAYS available in person, before and after class, on weekends, and via email. No matter what, he was there to help. I think his level of confidence in us as students was motivating, as was his attitude that he was also there to learn from us, and not just feed us his expert knowledge as so many SAIS professors do. Raul was just as much a participant in the class as we were. The guest lecturers and techniques were well-received by all. Without Raul's sense of humor and the other students in my class, it would have been FAR less enjoyable than it was, especially in the compressed intensity of summer term. THANK YOU, RAUL! I WILL NEVER ACCEPT MEDIOCRITY!
- The instructor is very organized and prepared for class. He highly values class participation, which makes the class very rewarding for the students. However, he sometimes does not manage discussion, such that time is lost and we end up never discussing readings we prepared for class. I think it is great that he is so invested in student understanding. He should clearly state his expectations on preparing for class. He said in our first class that we should not memorize any material, but since he often uses the socratic method, students must be very prepared and familiar with the material. Also, sometimes he waited to start class until late students arrived; this is a waste of time of the students who are on time. He should instead state his expectation that students arrive on time and that class will start promptly regardless of attendance. Class sometimes ended late; I did not have a problem with this, but it would be better if scheduled.
- The only complaint regarding Raul would be his time management. Although this improved somewhat, especially towards the end of the semester, we \* never\* started at 6pm. We normally wouldn't start until 5-15 minutes into the class time and would often make small talk or discuss upcoming assignments or other issues that could be dealt with out of class or through email for the first 30-40 minutes of class. Also, breaks are unnecessary and often ended up taking 8-10 minutes instead of 2-5 as announced. Raul made a point to not go much past 8pm, but this just meant less class time when we started late. I understand he wanted everyone there as he is very inclusive, but the lax start times and loose schedule meant people just started showing up later and later each class. Raul was consistently prepared in terms of material for the class, but having the lecture slides loaded and ready when class was to start was a big problem and it negatively affected the amount of material we covered.

#### 4. TA Section

4.1) There was a TA for this course. If no, skip this section.

Yes	<input type="checkbox"/>	0%	n=6
No	<input type="checkbox"/>	100%	

# Profile

Subunit: Summer Programs 2010 - Final  
 Name of the instructor: Raul Roman  
 Name of the course: Practical Research Methods of Development  
 (Name of the survey)

